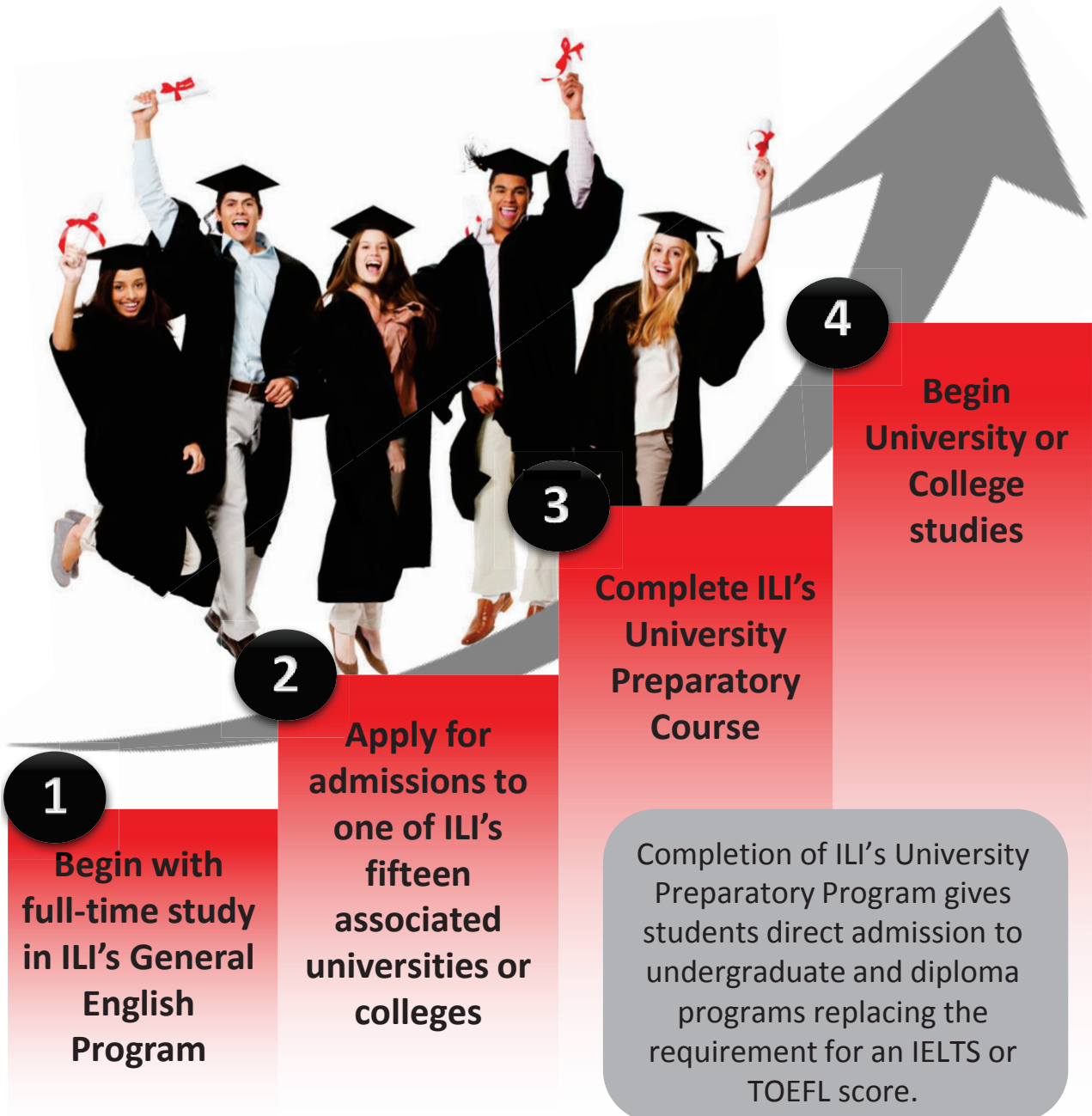


International Language Institute

PATHWAYS PROGRAM



Eastern Canada's Leading Pathway Program



Common European Framework of Reference (CEFR)		CEFR	Common Reference Levels (Global Scale)	ILI Levels	Course	IELTS Note 1	TOEFL iBT
		Proficient User	C2	<ul style="list-style-type: none"> Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. 	1000	Upper/ Advanced Proficiency	9
8.5	115-119						
C1+	<ul style="list-style-type: none"> Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. 		900	Advanced IELTS	8	110-114	
					7.5	105-109	
C1	<ul style="list-style-type: none"> Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. 		800	Lower Advanced	7	100-104	
					6.5	90-99	
Independent User	B2+		<ul style="list-style-type: none"> Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. 	700	Upper Intermediate University Preparatory	6.5	80-89
						6	
	B2	<ul style="list-style-type: none"> Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. 	600	Upper Intermediate E A P	6	71-79	
					5.5		
B1+	<ul style="list-style-type: none"> Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics, which are familiar, or of personal interest. 	500	Mid- Intermediate IELTS	5.5	61-70		
				5			
B1	<ul style="list-style-type: none"> Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. 	400	Lower Intermediate	4.5	51-60		
				4	41-50		
Basic User	A2+	<ul style="list-style-type: none"> Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 	300	Pre- Intermediate			
					A2	<ul style="list-style-type: none"> Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. 	200
	A1+	<ul style="list-style-type: none"> Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 	100	Beginner			
					A1	<ul style="list-style-type: none"> Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. 	Literacy

Relationship between Cambridge ESOL, IELTS & the CEFR: <http://www.cambridgeesol.org/about/standards/cefr.html>

Comparison of TOEFL iBT Scores: See the Suggested Reference Scores guide in the English Language Proficiency Testing section at <http://www.tesl.ca>

* Our literacy course will help you with letter formation, as well as writing words and phrases and will prepare you for the ILI curriculum.

** Each course provides 120 hours of classroom instruction with the aim of enabling you to reach your goal in the shortest time possible.

Note 1: Expected IELTS score at the end of the semester